

- TABLE E -

• What does F.E. need from the schools?

(Issues: schools possessive of data)

- Key behavioural information (needs consent)
↓
how should this relate to portfolio?
- Special needs
- honest and accurate info → provides valid profile of learner
- awarding body data + verification (EV./signature?)
- formats + procedures that fit with FE practice → learner supports, tutoring

Questions

- Who stores my portfolio? Which elements (eg. grades)
→ me/central repository? Regional hosting